



Enrollment Packet

The GST STEM Academy welcomes your application to the 2019-20 ninth-grade class. Priority is given to students with the following indicators; a strong interest in Science, Technology, Engineering and Math (STEM); ability to make a commitment to complete a 4-6 year program of study; ability to persist in a dynamic, collaborative and challenging non-traditional environment; minority or underrepresented groups in STEM; first generation college; English language learners; and/or economically disadvantaged populations. We are committed to enrolling a diverse student population that reflects the geographic area served by GST BOCES.

Important Dates

Open Enrollment November 19, 2018 - February 8, 2019

A completed and signed application must be submitted to the office of the middle school counselor in the student's district of residence.

February 8, 2019

Applications submitted to school counselor.

February 15, 2019

School counselors submit applications via BOCES courier.

March 4 - April 5, 2019

Student shadow and interview at STEM Academy.

May 2019

Acceptance and wait list letters mailed home.

Requirements

Students must:

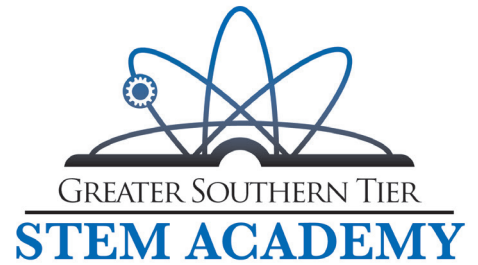
- Currently be enrolled in a public school and entering ninth grade in September 2019.
- Complete the application and **submit the completed form to their school counselor** no later than February 8, 2019.
- Meet with their school counselor to discuss the program and their application.

Parents must:

- Complete the parent statement portion of the application form to be submitted by the student to his/her school counselor no later than February 8, 2019.

Applicant Checklist

Please complete this checklist and attach all parts of the application. The entire packet should be sent together no later than February 15, 2019 by BOCES courier to:

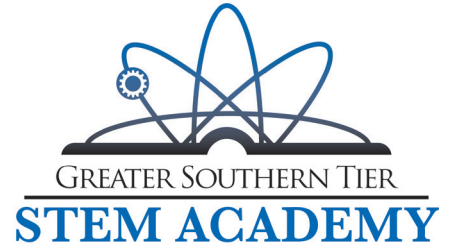


Robert Sherburne, STEM Academy Principal

- _____ Completed student application including written statement
- _____ Completed counselor recommendation form
- _____ Two completed teacher recommendation forms
- _____ 7th & 8th grade report cards and discipline history
- _____ Completed parent form

Student Application

To be filled out by applicant.



Home School District: _____

Student Full Name: _____

Student Full Mailing Address: _____ City: _____ State: _____ Zip: _____

Gender: ___ Male ___ Female DOB: _____ Current Grade: _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____ Home Phone: _____ Cell Phone: _____

Teacher Recommendation filled out by: _____

School Counselor Recommendation filled out by: _____

What activities have you been involved in at school? _____

What activities have you been involved in outside of school? _____

What are your hobbies? _____

What careers/occupations are you interested in? _____

On a scale of 1-5 (1 being the least, 5 being the most), rate your desire to commit to this opportunity:

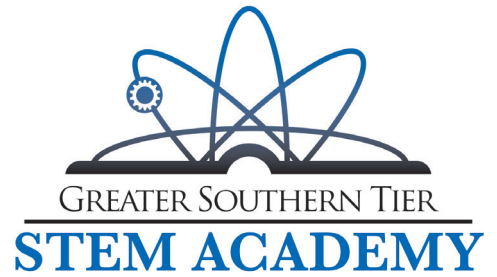
1 2 3 4 5

Personal Statement

Why are you interested in this opportunity? What will the successful completion of this program mean to your future?
(250 word limit - if additional space is needed please continue on back)

Student Signature: _____ Date: _____

School Counselor Recommendation



To be filled out by applicant's school counselor.

Date: _____

Student Full Name: _____ Ethnicity _____ ELL Yes No

IEP Yes No 504 Yes No Free/Reduced Lunch Yes No Other health concerns: Yes No

Counselor Name: _____

Counselor Email: _____

Counselor Phone: _____ Counselor Fax: _____

Administrator Name: _____ Administrator Email: _____

Attendance in _____ School Year: _____ Days Tardy _____ Days Absent

Please rate using the following scale:

- | | | |
|------------------------------|------------------------|----------------------------|
| 1 = unacceptable | 3 = average | |
| 2 = below average | 4 = above average | 5 = outstanding |
| _____ Academic Ability | _____ Respectfulness | _____ Resilience |
| _____ Ability to Collaborate | _____ Conduct | _____ Effort |
| _____ Works Independently | _____ Participation | _____ Articulates Thoughts |
| _____ Self-Discipline | _____ Motivation | _____ Conflict Resolution |
| _____ Leadership | _____ Accepts Feedback | _____ Integrity |

In reference to the rating scale above, please comment on the applicant's strengths and challenges. Please be specific. (Use additional paper if necessary.)

Please provide a detailed explanation of why you believe this student would be an ideal candidate for the STEM Academy. (Use additional paper if necessary.) Please highlight how this student demonstrates critical thinking, problem-solving, works in a team setting, persistence and motivation.

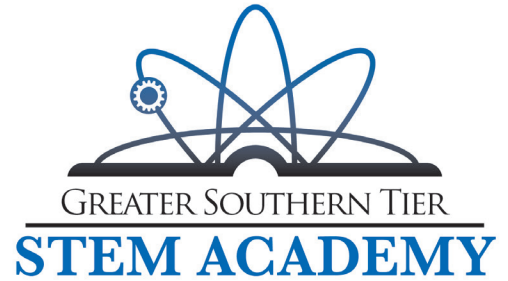
If it were not for this opportunity, do you believe the student would achieve their college and career goals? Why or why not? (Use additional paper if necessary.)

Counselor Signature: _____ Middle School Principal Signature: _____

**** Please include a copy of the student applicant's report card (grades 7-8) and discipline history (grades 7-8) in the application packet.**

Teacher Recommendation

Must be filled out by the applicant's current math, science, social studies or English/Language Arts teacher.



Date: _____

Student Full Name: _____

Teacher Name: _____ Position: _____

How do you know the applicant? _____

How long have you known this individual? _____

Please rate using the following scale:

- | | | |
|------------------------------|------------------------|----------------------------|
| 1 = unacceptable | 3 = average | |
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| _____ Academic Ability | _____ Respectfulness | _____ Resilience |
| _____ Ability to Collaborate | _____ Conduct | _____ Effort |
| _____ Works Independently | _____ Participation | _____ Articulates Thoughts |
| _____ Self-Discipline | _____ Motivation | _____ Conflict Resolution |
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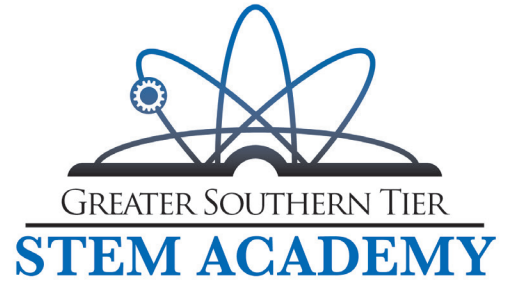
In reference to the rating scale above, please comment on the applicant's strengths and challenges. Please be specific. (Use additional paper if necessary.)

Please comment on the student's learning style. Does the student have an interest in real-world applications of math, science and technology and an understanding of how things work?

Teacher Signature: _____

Teacher Recommendation

Must be filled out by the applicant's current math, science, social studies or English/Language Arts teacher.



Date: _____

Student Full Name: _____

Teacher Name: _____ Position: _____

How do you know the applicant? _____

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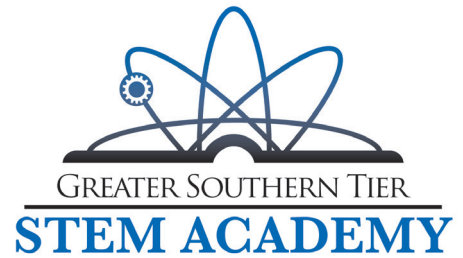
In reference to the rating scale above, please comment on the applicant's strengths and challenges. Please be specific. (Use additional paper if necessary.)

Please comment on the student's learning style. Does the student have an interest in real-world applications of math, science and technology and an understanding of how things work?

Teacher Signature: _____

Parent/Guardian Form

To be filled out by applicant's parent or guardian. Please answer all questions
You may attach additional paper as necessary.



Parent name: _____

Level of Education completed: ____ HS/Equivalency ____ Associate's ____ Bachelor's ____ Master's or higher

Parent name: _____

Level of Education completed: ____ HS/Equivalency ____ Associate's ____ Bachelor's ____ Master's or higher

On a scale of 1-5 (1 being the least, 5 being the most), please rate your desire for your student to commit to this opportunity.

1 2 3 4 5

Please describe: _____

Please share any information that you feel is important for us to know about your child as a learner and how he/she might need to be supported: _____

Please indicate your child's top two strengths and top two challenges: _____

I agree that my child may enroll in the GST BOCES STEM Early College High School Program. I realize that students participating in the program must be enrolled as a non-matriculated student at Corning Community College and that his/her grades in the college level classes will become part of his/her college transcript. I also understand the academic calendar for STEM students may be different from their home school and may require summer coursework.

Parent/Guardian Signature: _____ Date: _____